

		TECH 2/3		Engagement:									
Name One:				"D"		"C"		"B"		"A"		100	
Name Two:													
1	FIRST IMPRESSION	How neat, organized, and appealing is your entire portfolio or powerpoint	Sloppy and seems thrown together [2]	sloppy and lots of spelling errors...just written on paper [3]	Organized and Neat but no creativity or voice (powerp [4]	[5]		Organized, Neat, Creative, in a web page or powerpoint					
2	OBJECTIVE	Written statement of what you are going to build, make, or accomplish	Looks Last minute... and shows little thought [2]	[3] General & Obvious	Specific and tells how you will personalize this engagement [4]	[5]		Specific, Personal, and tells what you will do to enhance the classroom environment					
3	RESEARCH	Ongoing LIST of new or important terms encountered w/ DEFINITIONS from Internet or Knowledge wall.	you have a list of 25 words or terms [4]	List of 25 but some definitions are missing [6]	List of 25 terms but some definitions are too general [8]	[10]		List of at least 25 terms with well researched definitions...presented in an easy to read manner					
4	GALLERY	Graphical items which show the END result of your learning journey, print-outs, drawings, pictures, schematics, sketches, video clips, sound clips, PowerPoint or web pages	[8] Just pictures of the equipment not a product	graphics show that you attempted essential checkpoints [12]	Graphics show that you completed essential checkpoints & explain things learned [16]	[20]		Graphics show that you completed essential checkpoints & explain things learned & analyze data					
5	TUTORIAL	A TUTORIAL with diagrams/pictures and text which describes one process of your current learning engagement	[2] a tutorial on the obvious	Your tutorial is difficult to use but you obviously tried. [5]	[7] Details an important item & is helpful but lacks graphics	[10]		Helps another group with a difficult task... is clear and easy to follow...uses text/diagrams/arrows					
6	LEARNING SELF ASSESS	3 important "TECH CONCEPTS" that you learned and 3 ways to improve this station	< 6 and not "TECH" concepts [4]	MOST are too general [6]	SOME are too general [8]	[10]		ALL SIX are specific and thoughtful					
7	EFFORT & GOAL EVAL	Time you were working ON TASK in class for all the days of the engagement and PROGRESS made toward the essential checkpoints of the learning experience and your stated objectives.	[10] Your team works occasionally, tardy costs 5pts	[28] Your team is on task 100% and you meet some goals	[32] Your team is on task 100% and you meet the essential checkpoints of the engagement	[40]		Your team is on task 100% and you accomplish something extraordinary!					

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