

		TECH 3		Engagement:		
		"D"	"C"	"B"	"A"	100
1	OBJECTIVE	Written statement of what you are going to build, make, or accomplish	Looks Last minute... and shows little thought <input type="text" value="2"/>	General & Obvious.Copied from Web. <input type="text" value="3"/>	Specific You can use your eyes and see it happening. <input type="text" value="4"/>	Specific, personal and suggests a unique way to conquer this task. <input type="text" value="5"/>
2	PROCEDURE	ORGANIZED-STEP BY STEP OUTLINE OF WHAT YOU DID EACH DAY.	Looks Last minute... and shows little thought <input type="text" value="2"/>	Unorganized and too general <input type="text" value="4"/>	ORGANIZED...OUTLINE..DATES & NUMBERED...BUT TOO GENERAL <input type="text" value="8"/>	ORGANIZED...OUTLINE..DATES & NUMBERED...NICE DETAIL <input type="text" value="10"/>
3	DATA	Tables of data displaying all of your trails/results/tests for each contest at this station. THIS WON'T APPLY TO SOME STATIONS.	<input type="text" value="4"/> 1 data entry in a table.	a well labeled results table with at least 5 data entries. <input type="text" value="6"/>	a well labeled results table with at least 10 data entries OR A NICE GRAPH OF RESULTS. <input type="text" value="8"/>	Data in well labeled tables which shows 10 trials AND graphed. <input type="text" value="10"/>
4	RESEARCH	A PARAGRAPH AND DIAGRAM SHOWING ONE SCIENTIFIC THEORY OR PRINCIPLE WHICH AIDED YOUR DESIGN.	<input type="text" value="3"/> just a scientific theory.	just a diagram showing a sci theory. <input type="text" value="5"/>	theory is not clearly related to project but you have a diagram & paragraph. <input type="text" value="8"/>	Well-written paragraph. Science theory applies and nice labeled diagram. <input type="text" value="10"/>
5	PICTURE & CHARTING	Shows your successful completion of the station's challenge THRU A PIC AND BY PUTTING YOUR RESULTS ON THE WHITEBOARD.	Just a picture of something related to your station. <input type="text" value="1"/>	JUST RESULTS PUT ON WHITEBOARD. <input type="text" value="3"/>	PIC W/O LABELS & ARROWS. RESULTS ARE PUT ON WHITEBOARD. <input type="text" value="4"/>	PIC Clearly shows "the end" and is labeled with arrows and text. YOU PUT RESULTS ON WHITEBOARD. <input type="text" value="5"/>
6	LEARNING SELF ASSESS	2 things you liked about this station and 2 suggestion for improving it	< 2 and all are too general <input type="text" value="4"/>	MOST are too general <input type="text" value="6"/>	SOME are too general <input type="text" value="8"/>	ALL are specific and thoughtful <input type="text" value="10"/>
7	EFFORT& GOAL EVAL	Time you were working ON TASK in class for all the days of the engagement and PROGRESS made toward the essential checkpoints of the learning experience and your stated objectives.	<input type="text" value="20"/> Your team is not on task 100%,tardy costs 5pts	<input type="text" value="35"/> Your team is on task 100% and you meet some goals	<input type="text" value="40"/> Your team is on task 100% and you meet the essential checkpoints of the engagement	<input type="text" value="50"/> Your team is on task 100% and you accomplish something extraordinary!

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